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**Join the DACIN conference**

24<sup>th</sup> September 2009 at Aalborg University

## **LEARNING THROUGH ASSESSMENT?**



Illustrator: Anette Carlsen

**DANSK** Centre for  
**CENTER FOR** Engineering Education  
**INGENIØRUDDANNELSE** Research and Development

## LEARNING THROUGH ASSESSMENT?

In the field of teaching and learning, it is broadly recognized that the learning outcomes, content, teaching, and assessment methods have to be aligned. However, many practitioners within the field also recognize that the design of aligned assessment is far from an easy task.

Research also shows that assessment methods considerably influence the learning process of students. The risk is that if assessment is not aligned with the learning outcomes and if students only focus upon passing the exam they do not learn what the teacher intended.

In this conference we challenge you to see assessment as an integrated part of the teaching and learning process. What about preparing learning objectives for the assessment? What about letting students assess their own learning and their fellow students' learning as well – thereby teaching them not only to be assessed but also to assess themselves and others? And what if the students' perception of assessment can be changed from a light version of “demolition day” to a positive and meaningful challenge in the learning lab?

Join us to get new inputs and discuss with colleagues how all these good intentions can be transferred into operational suggestions that we can use in our daily practice.

### Location:

Aalborg University

9220 Aalborg Ø

**Contact:** Jette Egelund Holgaard , Email: [jeh@plan.aau.dk](mailto:jeh@plan.aau.dk),

Phone: 9940 9746

**Registration:** [www.dacin.dk](http://www.dacin.dk)

**Conference fee:** 900 D.kr.

## CONFERENCE PROGRAMME

9.00-9.30 Registration – coffee/tea and roles

9.30-10.30 **Keynote: Engaging students in assessment**  
Chris Rust, Deputy Director, ASKe Centre for Excellence in Teaching and Learning; Head, Oxford Centre for Staff & Learning Development; Oxford Brookes University.

10.30-12.00 **Question to question session:** Approx. 45 minutes group discussions facilitated by questions prepared by Chris Rust, followed by a plenary session summing up tentative answers to the questions addressed in the groups and posing new questions to Chris Rust raised in the group discussions.

12.00-12.45 Lunch

12.45-13.45 **Keynote: The challenge of making feedback and assessment improve student learning**  
Olga Dysthe, Professor of Education, Department of Education and Health, Faculty of Psychology, University of Bergen, Norway

13.45-15.15 **Question to question session:** Approx. 45 minutes group discussions facilitated by questions prepared by Olga Dysthe, followed by a plenary session summing up on the tentative answers to the questions addressed in the groups and posing new questions to Olga Dysthe raised in the group discussions.

During this session refreshments will be served.

15.15-15.30 Final remarks.